

NOTE FOR TUC/ LAB CONF/ PBR /NEXT YEAR

1 ONE CLEAR MESSAGE ABOUT BRITAIN AND LABOUR

NARRATIVE ABOUT GB

WORK, OPPORTUNITY (NHS, STATE

SCHOOL), ASPIRATION/AMBITION, VISION OF BRITAIN

NARRATIVE ABOUT WHERE WE HAVE GOT TO , WHERE WE ARE GOING

NEW LABOUR TO BE SUPERSEDED BY RENEWAL OF NEW LABOUR

**-THE ERA OF NEW LABOUR OVER, THE RENEWAL OF NEW LABOUR
HAS BEGUN' /NEW LABOUR WAS A CHALLENGE TO LABOUR, ABOUT LABOUR
PROVING ITSELF. THE RENEWAL OF NEW LABOUR IS A CHALLENGE TO LABOUR AND
BRITAIN, ABOUT LABOUR AND BRITAIN PROVING ITSELF**

NARRATIVE ABOUT CHANGES WE WANT TO MAKE

MOST COMPETITIVE ERA-ROLE OF GLOBAL MARKETS

ERA OF GREATEST INNOVATION-IMPORTANCE OF SCIENCE

REVOLUTION IN EDUCATION-THE NEW ROLE FOR SCHOOLS

TEACHERS AND PARENTS

POTENTIAL MATTERS-THE BRITAIN OF RISING AMBITION/THE

BRITAIN /ONE NATION RISING TO THE CHALLENGE

NEW BALANCE OF RESPONSIBILITY AND OPPORTUNITY

OLYMPIC CHALLENGE?

2 EDUCATION CRITICAL

PERSONAL EDUCATION PLANS

**BRITAIN NO. ONE WORLD POWER IN EDUCATION AS EVERY CHILD ENJOYS THE
BEST START IN LIFE**

**BRITAIN /THE NATION OF RISING AMBITION / ASPIRATION WITH NO CHILD LEFT
BEHIND**

**....THE BRITAIN OF NEW RESPONSIBILITIES AND NEW OPPORTUNITIES FOR
CHILDREN AND YOUNG PEOPLE WITH THE AIM TO ABOLISH CHILD POVERTY IN A
GENERATION**

**BUT CAMPAIGN STARTS WITH ASSERTION THAT THIS REQUIRES A
PROGRESSIVE CONSENSUS THAT IS NOT THE PROPERTY OF ONE PARTY BUT THE
EMBRACE /asset OF A WHOLE COUNTRY**

**THAT TACKLING CHILD POVERTY AND ADDRESSING EDUCATIONAL
OPPORTUNITY FOR ALL CANNOT BE DONE BY GOVERNMENT ALONE**

**-NEED PROFESSIONALS TO WORK BETTER, COMMUNITIES AND VOLUNTARY
ORGANISATIONS TO AIM HIGHER, PARENTS TO ACCEPT THEIR RESPONSIBILITIES,
LOCAL AUTHORITIES TO CHANGE, COUNTRY TO INVEST MORE**

-CALL FOR ALL PARTY CONSENSUS

STANDING COMMITTEE ON CHILDREN

LOCAL FORUMS ON CHILDREN'S SERVICES

LOCAL VOTE ON CASH FOR EDUCATION

-THE EDUCATION EXPORT REVOLUTION: SOLVING PROBLEM IS NOT JUST ABOUT EDUCATION BUT ABOUT ECONOMY AND WILL MAKE EDUCATION OUR BIGGEST EXPORT

-THE LOCAL GOVERNMENT REVOLUTION: SOLVING PROBLEM REQUIRES LOCAL GOVERNMENT THAT CHANGES TO BE ON CHILDREN'S SIDE

NOT SOFT OPTION -JUST SPENDING MORE ON CHILDREN, PAYING TEACHERS MORE, GIVING L.A.S NEW POWERS

TOUGH OPTION, TOUGH CARING /LOVE OPTION-MORE RESPONSIBILITIES DEMANDED OF PARENTS CHILDREN TEACHERS AND COMMUNITIES

EVERY CHILD A PERSONAL DEVELOPMENT PLAN

EVERY TEENAGER A PERSONAL DEVELOPMENT PLAN

NEW KIND OF SCHOOLS WHERE TRANSFERRABLE SKILLS OF ALL EMPLOYED

NEW KIND OF TEACHER WHO IS ORGANISER AND TUTOR NOT LECTURER

NEW KIND OF COMMUNITY WHERE VOLUNTEERS MATTER

NOW ROLE FOR CHARITIES AND VOL ORGANISATIONS WORKING WITH LOCAL AUTHORITIES

NEW RESPONSIBILITIES ON PUPILS -STRETCHED AND CHALLENGED

RECOGNISE THIS REQUIRES BOTH ACCEPTANCE OF PERSONAL RESPONSIBILITY AND STRUCTURAL CHANGE THAT ADDRESSES INEQUALITIES OF LIFE CHANCE

UNDERSTAND MUST INVEST MORE IN BOTH RESOURCES AND TIME TO GIVE EVERY CHILD BEST CHANCE IN LIFE

NEW RESPONSIBILITIES BUT NEW OPPORTUNITIES

EG SPORT IN SCHOOLS IS OBVIOUS EXAMPLE WHERE VOLUNTEERS REQUIRED

ABOLITION OF POVERTY MUST BE PART OF REASSERTION OF IMPORTANCE OF EDUCATIONAL OPPORTUNITY AND FAIR OUTCOMES

DENMARK HAS 3 PER CENT CHILD POVERTY.

SWEDEN 5 PER CENT]# FRANCE XXX PER CENT

BUT BRITAIN STILL YY PER CENT

THIS SHAMES US

WE WILL NOT REST UNTIL WE HAVE BUILT IN OUR GREEN AND PLEASANT LAND.....